

DUMPSQUEEN

Certified EC-Council Instructor (CEI)

ECCouncil 312-75

Version Demo

Total Demo Questions: 10

Total Premium Questions: 64

Buy Premium PDF

<https://dumpsqueen.com>

support@dumpsqueen.com

dumpsqueen.com

QUESTION NO: 1

You are delivering a lecture to a new group of learners. At different points in the lecture students have problems understanding the new concepts. Select two techniques below that you can use to help them overcome their confusion:

- A. Give additional examples about the concept.
- B. Make minor re-sequencing of activities to meet learner's needs-
- C. Restate the information you just gave about the concept.

ANSWER: A C

QUESTION NO: 2

Which of the following are TRUE concerning instructor credibility? (Select two)

- A. Adult learners automatically grant credibility to individuals in position of authority or responsibility.
- B. Adult learners may not perceive value in learning without instructor credibility.
- C. Instructor credibility is only important at the beginning of a course.
- D. Instructor credibility can be gamed or lost through words or actions.

ANSWER: B D

QUESTION NO: 3

You are an instructor and show up to class as usually in a coat and be. You are in Hawaii teaching at the bank of Hawaii at their site. All of your students are wearing Hawaii shirts. It is most likely that your dress may

create an issue with which type of credibility:

- A. Content
- B. Social Racial
- C. Racial
- D. Personal

ANSWER: B

QUESTION NO: 4

Jules, an instructor with XSecurity Training Corp was assigned to deliver the ENSA course for a batch of working professionals from a reputed technology firm. In mid of the classroom session one of the students asks Jules a highly technical question. Jules was not sure of the answer to the question, what should Jules do to overcome this situation?

- A. Give a quick generic answer and move immediately into the next section
- B. Pretend to know the answer, but defer the question until the end of the course
- C. The instructor should explain that the question is beyond the scope of the course
- D. Appreciate the student for raising the question and admit that he is not sure of the answer but ensure that the doubt would be resolved the next day of the class

ANSWER: C

QUESTION NO: 5

Louie, an Instructor for the ENSA program identified that one of the survey statistics mentioned in the instructor slides is not up to date as the survey body had released the updated version of the survey two days prior to the commencement of the ENSA class, what should Lou* do to ensure that students are updated with the latest information?

- A. Skip the survey slide and ask the students to ignore it.
- B. Ignore the latest information and do not discuss it with the students unless someone in the classroom points out the new survey.
- C. Blame the course material for not having the latest information and criticize the entire courseware.
- D. Discuss the old survey results with the students and provide them with the latest statistics to analyze the change in survey data.

ANSWER: D

QUESTION NO: 6

Mrs. Helen is lecturing on highly complex subject matter. A student asks her a question. Mrs. Helen does NOT know the answer. In the above scenario, how should Mrs. Helen respond to the question?

- A. Admit she does NOT know the answer in a professional manner.
- B. Not admit she does NOT know the answer and make an educated guess at the answer.

- C. Ignore the question and immediately continue the lecture.
- D. Tell the student the question does NOT relate to the objective of the lecture.
- E. Admit she does NOT know the answer and immediately continue the lecture.

ANSWER: A

QUESTION NO: 7

Which of the following are defined as Instructor Competencies according to Ibstpi standards?

- A. Demonstrate effective question and skills and techniques
- B. Demonstrate effective communication skills
- C. Establish and maintain instructor credibility
- D. Analyze course material and learner information

ANSWER: A B C

QUESTION NO: 8

Select below three ways an Instructor can create an appropriate level of learner comfort. (Select three)

- A. Students that make errors are given positive feedback.
- B. Students who participate less receive more questions and feedback.
- C. Student's personal risk is minimized.
- D. Students, who participate more, receive more questions and feedback.
- E. Student's are given games to supporting learning objectives.

ANSWER: A C E

QUESTION NO: 9

The following three elements make up Professional Credibility:

- A. Content Credibility Personal Credibility

- B. Social Credibility
- C. Technical Credibility
- D. Field Experience Credibility

ANSWER: A D

QUESTION NO: 10

Tell students what to observe during the demonstration². Describe each step and then demonstrate it³.

Explain tasks students will have to perform⁴. Guide students as they practice the task⁵What is the correct order to perform the above steps when teaching a manipulative skill?

- A. 3, 1, 2, 4
- B. 1, 2, 3, 4
- C. 1, 3, 2, 4
- D. 3, 2, 4, 1

ANSWER: B